

Place Detectives

Sessions 1 and 2 Our School

Shape and Structure

What structures and shapes seem to dominate the school building? Where else have you seen these shapes in buildings in towns across Lincolnshire? Across the UK? What shapes do you think are for strength and structure and which are for decoration? Are there some that are for both?

Investigate

Try to find out a little more about the school, when it was built and who the first pupils might have been. Write 'a day in the life' story describing the first day at school for one of the very first pupils.

More Maths

Estimate some mathematical facts about the school. How high, wide and deep? How much money did it cost to build? How many days did it take to build and how many people were involved? How heavy were some of the key stones and how long were cables and wires and pipes?

Investigating Buildings Our School

Future Buildings

Talk about what a school for the future might look like. Where would the school be placed? How could the school be designed to be 'sympathetic' to existing buildings but also represent a view to the future?

Clues to the Past...

How old is the school? What is the evidence? Is there a foundation stone which shows the date it was built? Are there any clues in the shapes of the windows and doors? If you can find the date when the school was built? Are some parts of the school older than others?

Research which other buildings were built at the same time as the school. What do they have in common? Draw an image of your town at the time your school was built.

Town Plan

What do you think your town may have looked like when the school was built?

Draw an image of your school and surrounding buildings at the time your school was built.

Create an illustrated map of your town from the same time. Use maps and information from the LincsAboutTown website.