

Place Detectives

Session 3 Mapping the Evidence

Setting the Scene

Peg all of the evidence onto the timeline. How would you like to bring all of the evidence together to share with the rest of your school or new pupils joining your school?

In your teams decide who will work on each era and bring together your evidence as a poster to add to a class frieze or video. You can choose how best to share your evidence of life in your town from the past.

Create a Timeline

Arrange the maps from different time periods in chronological order. Peg them on a line.

What is the evidence to show how the town has changed over time?

When did most change happen?

How We Used To Live

For each time period gather illustrations or, if possible, photographs of houses showing how people lived at that time. Try to show a range of houses, from manor houses, to bungalows.

Mapping a Timeline

The history of our town

The Town

Would there have been a high street during each of the different eras in your town's history? If yes, what would that have looked like? What sort of evidence might you find?

Around Our Town

How was life for people living on the edge of town, perhaps in the countryside? Where did they live? What did the land look like? What tools did they use?